



MID-OHIO EDUCATIONAL SERVICE CENTER COMMUNITY SCHOOL SPONSOR STRATEGIC PLAN

Mission Statement:

The mission of the Mid-Ohio Educational Service Center, as a sponsor of community schools, is to establish strong public community schools by adhering to quality authorizing practices and oversight of the school in accordance with the role of a quality sponsor, and to provide an opportunity to students who may not otherwise participate successfully in public education, in a student-centered manner that results in a high standard of education.

Our Values, Goals and Priorities:

Mid-Ohio Educational Service Center, as a sponsor of community schools, will conduct responsible oversight and accountability, while setting high standards for a quality educational program.

We uphold the core responsibilities of being a quality sponsor, serving the needs of our regional community, creating measurable goals for school accountability, and providing quality educational achievement standards for all students.

We are committed to annual assessment of our performance as a sponsor, continuous improvement, and increased capacity.

We uphold our values, goals, and priorities through the following measures:

Measure 1. We monitor and assess the goals of the Education Plan of the sponsorship agreement aligning them with the Assessment and Accountability Plan.

Measure 2. We monitor and assist with governance compliance, fiscal viability, and legal compliance.

Measure 3. We monitor faithfulness to the community school contract terms.

Measure 4. We provide technical assistance based upon the needs of the community school and based upon our determination of weaknesses.

Measure 5. We monitor and assess our continuous improvement as a sponsor through this Strategic Plan and through the Sponsor Performance Review.

Strategic Plan Metrics and Timeframes (timeframes are in bold) for each Metric:

1. Quality Educational Achievement of Sponsored Schools/Education Plan

We will evaluate the educational achievement measure by:

- assessing the educational progress of the community schools **at site visits (at least twice while school is in session, with one review during the first half of the review year and the other review during the second half of the review year)** based on short term data and progress reports.

- evaluating **annually** the progress on the testing of students and the performance standards in the community school contract that relate to education.
- observing and evaluating learning in the classroom **at site visits, annual evaluations, and in high stakes reviews for renewal.**
- monitoring the qualifications of teachers at observations **during site visits and by reviewing qualifications, licenses, and background checks at least annually.**
- monitoring the mentorship, leadership, and success of school administration **at site visits and through board meeting reports.**
- analyzing the Ohio Report Card beginning **when annual preliminary results are released.**
- assessing teacher-based team minutes LPDC operations **at site visits**, and whether additional professional development may be needed based on any perceived weaknesses at observations **during site visits and** based on weak classroom-based performance.
- performing a spot check of the following files: special education, student cumulative, staff roster compliance **at least at one designated site visit.**

2. Governance, Fiscal, Viability, and Legal Compliance

We will evaluate governance of the sponsored schools by:

- attending board meetings, a minimum of at least three times annually and **customarily at every meeting.**
- reviewing board minutes **(depending on schools' board meeting schedules, at least every other month).**
- educating the boards of the community schools as to their role, **annually.**
- monitoring background checks, training compliance, ethics and conflicts policies, and disclosures, **annually.**

We will evaluate fiscal viability of the sponsored schools by:

- reviewing and reporting on school finances **monthly.**
- reviewing enrollment reports and samples of residency verifications **monthly.**
- reviewing FTEs **at least twice annually.**
- reviewing the fiscal standards in the performance framework of the community school contract **monthly and annually.**

We will evaluate the legal compliance of the sponsored community schools by:

- requiring sponsored schools to consult their attorneys on legal issues **as needed.**
- consulting our own attorneys **as needed.**
- complying with the school compliance portions of the Sponsor Performance Review **annually, if required.**
- attending board meetings, **customarily and whenever possible, monthly.**
- updating the community school contract at least **mid-year annually** as to changes in laws, regulations, and state accountability plans.

- scheduling site visits when legal issues may be evident (**see site visit schedule of sponsor**).
- providing legal updates to the sponsored schools (**at least twice annually in the fall and in the early spring**).

3. Monitoring the Community School Contract

We will evaluate faithfulness to the community school contract terms by:

- meeting with the board and school leadership of the sponsored school **at least annually** to assess and review the terms of the contract and identify weaknesses in compliance that may exist.

4. Technical Assistance to Improve Performance

We will evaluate our provision of technical assistance to sponsored community schools as follows:

- based on follow through of the **annual** Needs Assessment to be completed by the school (**by October of each year**).
- based on our follow-through of observations at school site visits (**at least twice while school is in session, with one review during the first half of the review year and the other review during the second half of the review year**) and through **monthly** reviews and reports.
- through our responsiveness to requests of a school, except the sponsor will not serve as the school's attorney.
- through a school evaluation (survey) of the sponsor (**included in the Needs Assessment and after each technical assistance provided by the sponsor**).
- by providing of needed or desired technical assistance.

5. Agency Commitment to Continuous Improvement and Capacity

a) We will evaluate our work towards continual improvement as a community school sponsor through the following defined improvement process by:

- reviewing the Quality Practices rating from ODE and use this data to develop an updated Improvement Process (**every fall when results are released if the sponsor is required to participate in the Sponsor Performance Review**).
- reviewing any new quality standards within 30 days of release by the ODE (**annually**).
- assessing our performance in accordance with this Strategic Plan, **annually each fall by October**, before revising this plan.
- attending professional development for sponsors, for legal issues and for specific education-related topics (**before January 1 of review year, and as needed**).
- expanding the "Sponsorship Team" in a responsible manner by:

- hiring part time staff with some experience in community schools (**assessed every fall by September and then, if necessary, throughout the year**).
- identifying other key members of the Mid-Ohio ESC to be included on the sponsorship team for specific areas (**assessed every fall by September and then, if necessary, throughout the year**).

b) We will evaluate our efforts to improve performance contracting through the following actions:

- reviewing contract language regarding the Student Performance Measures, Performance Framework, statutorily required updates.
- increasing **within two years**, the community schools' overall academic ratings on the state report card, **if applicable**.
- completing site visits (**at least twice while school is in session, with one review during the first half of the review year and the other review during the second half of the review year**) performed by the sponsor to the community school locations or learning centers (**see site visit schedules and visit reports**).
- reporting on an **annual basis** the community school's performance to the parents of the students enrolled in the community school, **by the statutory deadline**.
- monitoring the implementation of career technical programs and monitor their success **at site visits**.
- developing a plan to determine the professional development needs of the sponsored schools through a Needs Assessment, **by October of each year**.
- ensuring all professional development opportunities are available to the community school staff, and regularly review completed professional development offerings of the sponsor, **by sending electronic mail notices at each opportunity offered by the sponsor and other statewide opportunities as they arise**.

c) We will evaluate our continuous improvement of our ongoing oversight and evaluation of sponsored community schools through the following actions by:

- continuing to improve best practices.
- complying with sponsor laws and duly adopted administrative rules **to be self-assessed in the fall of each year**.
- uploading of annual assurances **ten days before opening of any NEW school or change of location**.
- reporting and uploading data in Epicenter (**by May 24, 2024, for Quality Practices and June 30, 2024, for Compliance**), if required.
- attending all community school board meetings (**depending on schools' board meeting schedules, at least every other month**).
- developing timelines for improvements that are included in writing if intervention is necessary to correct problems and follow-up has occurred, (**timeline expectations to be completed within 10-30 business days after a problem is discovered or sooner for emergencies**).

TARGET THRESHOLDS

If we have complied substantially in the timelines identified in parts 1-5a. above, we will have succeeded in improvement in those measures. Substantially means at least 80% compliance.

If we have met 80% of our measures by documentation of compliance in 5.b. and 5.c. above, we will have succeeded in improvement in those measures.

Regardless of the threshold for success, if any measure is not met, it will be repeated and/or enhanced on the next Strategic Plan.